



Cahuilla Elementary School

833 East Mesquite Avenue
Palm Springs, CA 92264
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Ryan Saunders, Ed.D., Principal
Kelli Faris, Assistant Principal

Title I School-Level Parental Engagement Policy Cahuilla Elementary

Cahuilla Elementary has developed a written Title I parental Engagement policy with input from Title I parents. *This policy was developed through the School Site Council and will be up for review by the School Site Council during the 2024-2025 school year.* The policy was distributed to parents of Title I students. *It was available in hard copy at Back to School Night and in the front office during school hours. Additionally, it is available on the school website.* The policy describes the means for carrying out the following Title I parental Engagement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Engagement of Parents in the Title I Program

To Engage parents in the Title I program at *Cahuilla Elementary*, the following practices have been established:

- **The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be Engaged in the Title I program.**
 - *The policy will be disseminated at the Back to School Night and annual Title I Parent meeting.*
 - *The presentation is also shared via Parent Square—our schoolwide communication tool--so that parents have both synchronous and asynchronous opportunities to view the information.*
 - *Appointments are available for parents who would like to discuss it in greater detail if they were not able to attend a synchronous presentation.*
- **The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.**
 - *School Site Council*
 - *English Learner Advisory Committee*
 - *Parent Academy Classes*
 - *Coffee with The Principal*
 - *Appointments are available upon request.*

Mission Statement:

At Cahuilla Elementary we believe all students can learn; therefore, we are committed to high expectations for all students, staff, and families.



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- **The school Engages parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental Engagement policy.**
 - *This is done through the School Site Council and ELAC meetings*
 - *The calendar of meetings is posted on the school website and is shared in Parent Square.*
- **The school provides parents of Title I students with timely information about Title I programs.**
 - *The annual Title I Parent meetings is conducted to communicate the essential information.*
 - *The School Accountability Report Card includes all data pertaining to student achievement and is posted on the school website. Hardcopies are provided to parents upon request.*
 - *Progress on school goals is discussed at the School Site Council and ELAC meetings.*
 - *The school Single Plan for Student Achievement is posted on the school website. Hardcopies are provided to parents upon request.*
 - *Any information is also available to parents in a 1:1 fashion if an appointment is requested.*
- **The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.**
 - *Teachers provide information on curriculum and expectations in their course syllabus.*
 - *A review of the curriculum occurs at the annual Title I parent meeting.*
 - *A review of the curriculum occurs at the annual Back-to-School Night program.*
- **If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.**
 - *These opportunities are provided in the form of the School Site Council and ELAC committees, as well as an informal Coffee with The Principal meeting that occurs each month.*

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School-Parent Compact

Cahuilla Elementary distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students:

- The school's responsibility to provide high-quality curriculum and instruction
- The way parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

The current compact will be reviewed by the School Site Council during the 2024-25 school year. Suggestions for revisions are a part of the school verification forms, and the School Site Council reviews these recommendations at the first or second school site council meeting.

Building Capacity for Engagement

Cahuilla Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - *Individual Parent Meetings Upon Request*
 - *Back to School Night*
 - *Parent-Teacher Conferences*
 - *School Site Council*
 - *Title I Meetings*
 - *ELAC Meetings*
 - *Coffee with The Principal Meetings*

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- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
 - *Parent academies are provided in partnership with the PSUSD Coordinator of Parent Resource Center.*
 - *Events occur throughout the year that also focus on content areas and strategies: Reading, Math, Science.*
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and on how to work with parents as equal partners.
 - *Staff Meetings/Professional Development*
 - *School Site Council*
- The school coordinates and integrates the Title I parental Engagement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
 - *Parent events are scheduled in collaboration with the PSUSD Parent Resource Center Coordinator.*
 - *Guest speakers are invited to Coffee with The Principal to provide training and information on a variety of topics including supporting students in learning, internet safety, ways to engage with the school, and other topics generated by parent requests.*
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
 - *All communication in written form goes out in English and Spanish.*
 - *Bilingual staff in Parent Center and front office*
 - *Website*
 - *Schoolwide communication tool: Parent Square is also used to track the number of views that posts receive to gather data about the effectiveness of the communication tool.*
- The school provides support for parental Engagement activities requested by Title I parents.
 - *At any of the events, parents have the opportunity to provide input and make requests on the types of events or program they would like to see.*

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Accessibility

Cahuilla Elementary provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- *ELAC,*
- *DELAC*
- *School Site Council*
- *Coffee with The Principal*
- *Individual Meetings Upon Request*

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